**ACTION PLAN:**

**Our Guiding Question:  How do we collaborate to implement the MCPS 21st Century Model of Education and meet the five District goals using a Professional Learning Communities model (DuFour, et al)?**

***What is a next reasonable step to take during December and January***?

* *Math CASC*: complete math review and document
  + Complete document pages and prepare for final edit
  + Begin development of implementation steps
  + Elementary:
    1. Complete PLC Templates and edit
  + Middle School:
    1. Restructure PLC Template to align with Units rather than Chapters
    2. Accelerated Track Criteria: establish consistent guidelines
  + High School:
    1. Share new high school math restructure with departments, counselors, principals: 1) Develop WHY 2) Include HOW
    2. Complete courses: standards, targets, overviews
* *Preschool CASC*: create CC aligned document
  + Review document pages with edits for ELA and Math
  + Determine Early Childhood awareness and support pages for the document
  + Determine and create ‘Domain’ pages for the document:
    1. Approaches to Learning
    2. Physical Development & Health
    3. Social & Emotional
* *Common Core*: Understanding and Awareness stage (Digging Deeper) PreK-12, begin Alignment
  + Dec Training
    1. Digging Deeper into Awareness and Understanding Stages
    2. Shifts 2 & 4
    3. All content areas
  + Feb Training
    1. Stage 2: Alignment
    2. Resources and Tools for PLC alignment tasks
  + April Training
    1. Preparation for building PIR day in April
    2. Assessment and Rubrics
* *Literacy &Writing Course*
  + Common Core literacy, informational text, and writing across the content areas
  + K-5 & 6-12 course outline
  + Courses in development process to include (complete by end of Feb 2013)
    1. Three types of Writing
    2. Reading across *Content Areas*
    3. 6+1 Traits
    4. Blended Approach: *Traits through the eyes of Common Core?*
    5. Standards and Expectations
    6. Examples
    7. Practical Application
    8. Assessment
    9. Resources
* *Professional Development Structure*: What do we want staff to know and be able to do? When to we expect them to accomplish it? How will we develop a system for supporting?
  + Collaboration with ERDs and Coordinators
  + Develop a PD Structure
  + Create HOW we will establish this system
* *Coordinators*: common goal, collaboration, purpose
  + Determine WHAT the common goal will be
  + What is the PURPOSE of this goal
  + Define accountability to accomplish

***What is the* WHY *for this step***?

* Math CASC
  + Best practice, research based improvement to meet goals and initiatives
  + Implementation of Common Core
* Preschool CASC
  + Best practice, research based improvement to meet goals and initiatives
  + Implementation and Alignment to Common Core
* Common Core
  + Implementation of Common Core across all content areas K-12: Major impact on current philosophy and practice
  + Deep understanding and clear expectations of Common Core for all Pk-12 buildings
  + Support building level teams with implementation
* Professional Development Structure
  + Critical to establish clear expectations for PD and narrow the focus for successful establishment of systems
* Coordinators
  + Eliminate silos of work
  + Become a proactive resource for staff

***What specifically will you do to support your staff in successfully achieving the next step/s in your plan.***

* Math CASC
  + Develop WHY for high school CASC members to share with departments
  + Share changes and updates with principals and counselors
  + Support and provide guidance through shifts
* Preschool CASC
  + Build background on CC expectations
  + Provide resources aligned with CC to support students with special needs
* Common Core
  + Create meaningful PD to support implementation
  + Seek and incorporate feedback from Leadership Team
  + Communicate effectively and efficiently
* Professional Development Structure
  + Continue with committee work to narrow purpose and define system for effective PD
  + Develop an implementation plan
* Coordinators
  + Determine a focus and expected outcome or purpose
  + Establish protocols to develop a timeline and complete